

Outcome Measures 2023-24

Institution: University of Florida-Online (484473)

User ID: 88G4439

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	250	0	<input checked="" type="checkbox"/> 250	11
Pell Grant recipients	<input type="text" value="85"/>	<input type="text" value="0"/>	85	4
Non-Pell Grant recipients	<input type="text" value="165"/>	<input type="text" value="0"/>	165	7
Part-time	91	0	<input checked="" type="checkbox"/> 91	20
Pell Grant recipients	<input type="text" value="27"/>	<input type="text" value="0"/>	27	7
Non-Pell Grant recipients	<input type="text" value="64"/>	<input type="text" value="0"/>	64	13
Non-First-time entering				
Full-time	319	0	319	223
Pell Grant recipients	<input type="text" value="189"/>	<input type="text" value="0"/>	189	130
Non-Pell Grant recipients	<input type="text" value="130"/>	<input type="text" value="0"/>	130	93
Part-time	510	0	<input checked="" type="checkbox"/> 510	296
Pell Grant recipients	<input type="text" value="161"/>	<input type="text" value="0"/>	161	91
Non-Pell Grant recipients	<input type="text" value="349"/>	<input type="text" value="0"/>	349	205
Total Entering	1,170	0	<input checked="" type="checkbox"/> 1,170	550
Pell Grant recipients	462	0	<input checked="" type="checkbox"/> 462	232
Non-Pell Grant recipients	708	0	<input checked="" type="checkbox"/> 708	318

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection
First-time, Full-time	246	84
First-time, Part-time	71	N/A
Non-First-time, Full-time	223	N/A
Non-First-time, Part-time	282	N/A
Total Undergraduates	N/A	595

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Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	250	0	1	136	137	55
Pell Grant recipients	85	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="43"/>	43	51
Non-Pell Grant recipients	165	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="93"/>	94	57
Part-time	91	0	1	26	27	30
Pell Grant recipients	27	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	26
Non-Pell Grant recipients	64	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="19"/>	20	31
<u>Non-First-time entering</u>						
Full-time	319	0	0	188	188	59
Pell Grant recipients	189	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="109"/>	109	58
Non-Pell Grant recipients	130	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="79"/>	79	61
Part-time	510	0	1	182	183	36
Pell Grant recipients	161	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="68"/>	68	42
Non-Pell Grant recipients	349	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="114"/>	115	33
<u>Total Entering</u>						
	1,170	0	3	532	535	46
Pell Grant recipients	462	0	0	227	227	49
Non-Pell Grant recipients	708	0	3	305	308	44

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	250	0	2	177	179	72
Pell Grant recipients	85	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="53"/>	54	64
Non-Pell Grant recipients	165	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="124"/>	125	76
Part-time	91	0	1	41	42	46
Pell Grant recipients	27	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	41
Non-Pell Grant recipients	64	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="30"/>	31	48
<u>Non-First-time entering</u>						
Full-time	319	0	0	198	198	62
Pell Grant recipients	189	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="116"/>	116	61
Non-Pell Grant recipients	130	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="82"/>	82	63
Part-time	510	0	1	240	241	47
Pell Grant recipients	161	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="82"/>	82	51
Non-Pell Grant recipients	349	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="158"/>	159	46
<u>Total Entering</u>						
	1,170	0	4	656	660	56
Pell Grant recipients	462	0	1	262	263	57
Non-Pell Grant recipients	708	0	3	394	397	56

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	250	0	2	179	<input checked="" type="checkbox"/> 181	72	6	3	49	17	69	21	
Pell Grant recipients	85	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="53"/>	54	64	3	<input type="text" value="1"/>	<input type="text" value="23"/>	7	31	28	
Non-Pell Grant recipients	165	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="126"/>	127	77	3	<input type="text" value="2"/>	<input type="text" value="26"/>	10	38	17	
Part-time	91	0	1	45	<input checked="" type="checkbox"/> 46	51	7	1	24	20	45	27	
Pell Grant recipients	27	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="13"/>	13	48	2	<input type="text" value="1"/>	<input type="text" value="10"/>	3	14	41	
Non-Pell Grant recipients	64	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="32"/>	33	52	5	<input type="text" value="0"/>	<input type="text" value="14"/>	17	31	22	
Non-First-time entering													
Full-time	319	0	0	201	<input type="checkbox"/> 201	63	164	0	57	61	118	18	
Pell Grant recipients	189	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="118"/>	118	62	89	<input type="text" value="0"/>	<input type="text" value="35"/>	36	71	19	
Non-Pell Grant recipients	130	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="83"/>	83	64	75	<input type="text" value="0"/>	<input type="text" value="22"/>	25	47	17	
Part-time	510	0	1	258	<input checked="" type="checkbox"/> 259	51	158	13	110	128	251	24	
Pell Grant recipients	161	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="87"/>	87	54	44	<input type="text" value="1"/>	<input type="text" value="37"/>	36	74	24	
Non-Pell Grant recipients	349	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="171"/>	172	49	114	<input type="text" value="12"/>	<input type="text" value="73"/>	92	177	24	
Total Entering													
	1,170	0	4	683	<input checked="" type="checkbox"/> 687	59	335	17	240	226	483	22	
Pell Grant recipients	462	0	1	271	<input checked="" type="checkbox"/> 272	59	138	3	105	82	190	23	
Non-Pell Grant recipients	708	0	3	412	<input checked="" type="checkbox"/> 415	59	197	14	135	144	293	21	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="12.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="3.00"/> hours
Other offices	<input type="text" value="3.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	55	72	72	1	20	7
Pell Grant recipients	51	64	64	1	27	8
Non Pell Grant recipients	57	76	77	1	16	6
Part-time	30	46	51	1	26	22
Pell Grant recipients	26	41	48	4	37	11
Non Pell Grant recipients	31	48	52	0	22	27
Non-First-time entering						
Full-time	59	62	63	0	18	19
Pell Grant recipients	58	61	62	0	19	19
Non Pell Grant recipients	61	63	64	0	17	19
Part-time	36	47	51	3	22	25
Pell Grant recipients	42	51	54	1	23	22
Non Pell Grant recipients	33	46	49	3	21	26
Total Entering						
Pell Grant recipients	49	57	59	1	23	18
Non Pell Grant recipients	44	56	59	2	19	20

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (250) is outside the expected range of between 0 and 111 when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13602)	Fatal	Yes	
Reason	Overridden by administrator. The first two years of the UF online program were 2014 and 2015. There was significant growth in the program between those two years. The 2014 cohort involved a small number of online students in a pre-existing program. The 2015 cohort, and hence number of conferred awards was much greater as the statewide UF Online program expanded. ps			
Screen Entry	The calculated value for this adjusted cohort (91) is outside the expected range of between 0 and 45 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	The calculated value for the total number of awards for this adjusted cohort of 91 has been reviewed and is correct. The University of Florida online is a specialized program with a consistent increase in enrollment.			
Screen Entry	The calculated value for this adjusted cohort (510) is outside the expected range of between 148 and 444 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	The calculated value for the total number of awards for this adjusted cohort of 510 has been reviewed and is correct. The University of Florida online is a specialized program with a consistent increase in enrollment.			
Screen Entry	The calculated value for this adjusted cohort (462) is outside the expected range of between 116 and 348 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	The calculated value for the total number of awards for this adjusted cohort of 462 has been reviewed and is correct. The University of Florida online is a specialized program with a consistent increase in enrollment.			
Screen Entry	The calculated value for this adjusted cohort (708) is outside the expected range of between 159 and 477 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	The calculated value for the total number of awards for this adjusted cohort of 708 has been reviewed and is correct. The University of Florida online is a specialized program with a consistent increase in enrollment.			
Screen Entry	The calculated value for this adjusted cohort (1,170) is outside the expected range of between 275 and 825 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	The calculated value for the total number of awards for this adjusted cohort of 1170 has been reviewed and is correct. The University of Florida online is a specialized program with a consistent increase in enrollment.			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (181) is outside the expected range of 0 and 106 when compared to the prior year value. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13604)	Fatal	Yes	
Reason	Overridden by administrator. The first two years of the UF online program were 2014 and 2015. There was significant growth in the program between those two years. The 2014 cohort involved a small number of online students in a pre-existing program. The 2015 cohort, and hence number of conferred awards was much greater as the statewide UF Online program expanded. ps			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (46) is outside the expected range of 0 and 32 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	The calculated value for the total number of awards for this adjusted cohort of 46 has been reviewed and is correct. The University of Florida online is a specialized program with a consistent increase in enrollment.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (259) is outside the expected range of 79 and 237 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	The calculated value for the total number of awards for this adjusted cohort of 259 has been reviewed and is correct. The University of Florida online is a specialized program with a consistent increase in enrollment.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (272) is outside the expected range of 69 and 207 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	The calculated value for the total number of awards for this adjusted cohort of 272 has been reviewed and is correct. The University of Florida online is a specialized program with a consistent increase in enrollment.			

Screen Entry	The calculated value for the total number of awards for this adjusted cohort (415) is outside the expected range of 99 and 295 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	The calculated value for the total number of awards for this adjusted cohort of 415 has been reviewed and is correct. The University of Florida online is a specialized program with a consistent increase in enrollment.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (687) is outside the expected range of 168 and 502 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	The reported total number of awards for this adjusted cohort of 687 has been reviewed and is correct. The University of Florida online is a specialized program with a consistent increase in enrollment.			